VIETNAM JOURNAL OF EDUCATIONAL SCIENCES

Aims and Scope

Vietnam Journal of Educational Sciences (VJES) is an open access peer-reviewed research journal published by Vietnam National Institute of Educational Sciences. VJES provides a venue for researchers, academics, professionals, and practitioners to disseminate and discuss knowledge in the field of educational studies.

We feature high-quality theoretical and empirical original research papers, case studies, review papers, conceptual framework, analytical and simulation models from authors worldwide. Manuscripts submitted to the journal are typically concerned with theories and practices in teaching and learning, educational strategies and policies, curriculum development, capacity building and managerial issues across all levels of education.

Address: 101 Tran Hung Dao, Cua Nam, Hanoi, Vietnam
Telephone: (084)243 942 4183 - (084)243 942 2314 - (084)243 942 3488
Fax: (024) 3 942 4183 ● Website: https://vjes.edu.vn ● Email: en.vjes@vnies.edu.vn
Publishing License No. 605/GP-BTTTT dated by the Ministry of Information
and Communications on 04/12/2017 ● Designing and editing layouts: Minh Thu and Bich Ngan
Printed at Nguyen Lam Company Limited.

VIETNAM JOURNAL OF EDUCATIONAL SCIENCES

Volume 22 • S1 • September 2026 • e-ISSN 2615 - 8965



VIETNAM NATIONAL INSTITUTE OF EDUCATIONAL SCIENCES

Volume 22 • S1 • June 2026 • ISSN 2615 - 8965

VIETNAM JOURNAL OF EDUCATIONAL SCIENCES

Editorial Board

Le Anh Vinh (Chairman)	Vietnam National Institute of Educational Sciences
Aaron Benavot	University of Albany, USA
Nguyen Huu Chau	Vietnam National Institute of Educational Sciences
Christine Chen	Association for Early Childhood, Singapore
Thomas Chiu	The Chinese University of Hong Kong
Pham Tat Dong	Vietnam Association of Learning Encourgement
Pham Minh Hac	Vietnam Association of Former Teachers
Philip Hallinger	Mahidol University, Thailand
Martin Hayden	Southern Cross University, Australia
Tran Huy Hoang	Vietnam National Institute of Educational Sciences
Tran Kieu	Vietnam Association of Psycho-Pedagogical Sciences
Wing On Lee	Singapore University of Social Sciences
Nguyen Loc	Ba Ria - Vung Tau University
Nguyen Thi My Loc	Vietnam National University
Tran Thi Ly	Deakin University, Australia
Thien Lei Mee	University of Sains Malaysia
Nguyen Duc Minh	Vietnam National Institute of Educational Sciences
Roger Moltzen	University of Waikato, New Zealand
Tran Cong Phong	Vietnam National Institute of Educational Sciences
Luong Viet Thai	Vietnam National Institute of Educational Sciences
Tran Thi Tuyet	RMIT University, Australia
Nile Stanley	University of North Florida, USA
Farrah Dina Yusop	University of Malaya, Malaysia

Editor-in-chief: **Dinh Duc Tai**
Deputy editor-in-chief: **Nguyen Phuong Mai**
Managing editor: **Vuong Hong Hanh**
Technical editor: **Luong Dinh Hai**

https://vjes.edu.vn/

● Address: 101 Tran Hung Dao, Cua Nam, Hanoi ● Telephone: (084)243 942 4183 - (084)243 942 2314 - (084)243 942 3488 ● Fax: (024) 3 942 4183 ● Website: https://vjes.edu.vn/ ● Email: en.vjes@vnies.edu.vn ● Publishing License No. 605/GP-BTTTTdated by the Ministry of Information and Communications on 04/12/2017 ● Designing and editing layouts: Minh Thu and Bich Ngan ● Printed at Nguyen Lam Company Limited.

CONTENTS

1 Tri Minh Nguyen, Giang Nguyen Le Thanh
Intercultural Communicative Competence in Digital and AI-Mediated Communication: A Conceptual Review 1

2 Dao Xuan Phuong Trang, Nguyen Thi Xuan Lan, Vo Doan Tho
From Frameworks to Trajectories: Toward an Emergent Understanding of Teacher Digital Competence 15

3 Le Thi Tuyet Minh, Nguyen Thao Trang, Pham Thi Huong
AI Literacy in Review Studies: A Scoping Review 32

4 Dao Phong Lam, Trinh Quoc Lap, Nguyen Trung Cang
Innovating Programmes with Sustainable Expected Learning Outcome Framework 47

5 Tran Thi Thu Thao
Innovations in English Language Teaching and Learning to Meet FIBAA Standards: The Vietnamese Case 68

6 Ho-Minh Thang
Cognitive Processing Challenges in L2 Listening: A Case Study of Vietnamese Second-Degree English-Majored Students 83

7 Hien Dao Thi Thanh, Phong Nguyen Thanh
From Dictionary to Digital Transformation: Toward an AI-Assisted English-English-Vietnamese Medical Dictionary for Medical Education in Vietnam 96

8 Do Thi Minh Chau, Tran My Lien
Integrating Medical English into Vietnamese Medical Curricula: A Competency-Based and AI-Enhanced Approach 111

9 Nguyen Thi Bich Thuy, Trinh Thi Hang
Critical Reading Strategies Used by Vietnamese EFL University Students in their English Reading Comprehension 126

10 Tran Tan Phat, Le Thi Thuy Nhung
Students' Perceptions on Using Artificial Intelligence Tools in English Medium Instruction Classrooms at Ho Chi Minh University of Banking 138

11 Ho Dinh Phuong Khanh, Phan Thi Ngoc Thanh, Vo Doan Tho
From Isolation to Connection: Peer Support and Community in Online English Learning for Vietnamese Adults 155

12 Ho Dinh Phuong Khanh, Nguyen Phu Quynh Nhu
AI Literacy and English Writing Anxiety in an ESP Context: A Mixed-Methods Study from Vietnam 172

13 Le Thi Tuyet Minh, Nguyen Huynh Trang, Bui Thi Thuc Quyen
Embedding Sustainable Development Goals in EFL via Task-Based Language Teaching: Insights from Teachers' and Students' Perceptions 185

14 Quynh Le, Averil Coxhead
Vocabulary Demands and Learning Opportunities in two EAP Themebooks: A Lexical Profiling Study 207

15 Le Thi Tieu Phuong, Bui Thi Thuc Quyen
Examining Digital Formative Assessment Challenges through the TPACK Lens in Tertiary EFL Classrooms 218